

Becoming an independent and effective learner: a PLP – based model Workshop for Trainers and Registrars

I have put together a ½day workshop based on my experience of work with GPs on PLP-based learning, and in response to issues raised at the Trainers AGM (Jan 05)

NB Although most Registrars feel that writing a PLP for their first HPE year is not appropriate until they near the end of the VTS, I think that

- it can be very helpful for the Trainer to be involved in this process
- the skills we look at in this workshop are transferable to earlier stages of the Trainer/Registrar relationship.

The workshop would cover the following:

1. Identifying learning needs

- where might these come from?
- how do I select from all the learning needs I have?

2. Objectives

- setting objectives that are clear, realistic and motivating

3. Fulfilling learning objectives

- choosing the best learning context for me
- making the most of the learning experience when I can't choose the context

4. Evaluating

- how can I best evaluate outcomes?
- when should I evaluate?
- recording evaluation
- the utility of evaluating the process as well as the outcomes (and what does this mean!)

5. Appraisal and the PLP

- How does the PLP fit in with being appraised? (This will include, inter alia, the difference between the PDP and the PLP, and how these can be complementary to each other)
- Creating a Learning Portfolio: what might usefully be the form and content.