

Dear Trainers and GP Registrars

Registrars have been in post for 3 months now, and all the feedback has been positive. Thank you for completing the forms.

Half day release scheme

We have consulted registrars widely about teaching and learning styles, and required topics. We have now got a programme for the Spring term which is attached.

E portfolio

I hope that by now this is up and running smoothly for everyone. I hope that you have been able to make a good start on the various assessments, now of course including DOPS.

Curriculum

The GP Educators are being asked to demonstrate how the curriculum is used in practice. We need a dialogue with you about how this proceeds. Michael Harris is asking trainer's workshops. In the meantime we will be asking GPRs to look at curriculum statements prior to Thursday's seminars. You should consider asking the same in preparation of Personal Learning Plans and tutorials. I would strongly recommend *The Condensed Curriculum Guide* which can be purchased through the college bookshop. It is set out in the form of lists of 'confidence rating scales' for knowledge and skills, and the resources are up to date and practical.

Study Leave

Registrars now have membership of the CPD scheme, and attending some of these days will be necessary for them to cover the curriculum.

The rules regarding study leave are to be reviewed again but the understanding from the previous deanery is acceptable in the meantime:

We ask you to allocate study leave up to the 47 days per year which includes all the Thursdays that they are with us, away from you. Registrars are with us for about 30 half days and 10 full days per year, so registrars may expect to have another approximately 12 whole days left of study leave.

Outside of term time on a Thursday, they either work with you, or it is study leave or annual leave.

OOH

Some registrars are having difficulty finding doctors to accompany them on OOH work.

If as a trainer you do not undertake this work perhaps you could kindly ask your colleagues and your trainer workshop colleagues for suitable contacts.

Michael has re iterated that it is the REGISTRARS responsibility to find supervision. Experience should be varied such as in the local or a neighbouring coop. Otherwise supervision from a partner in the same practice. Different CO Ops have rules about supervision.

Failing that, casualty-type experience would be relevant for some, but not all, of the 72 hours.

If none of those are available, the Trainer should consider doing his/her own shifts so that the GPR can accompany - if nothing else is available or can be negotiated, the

Trainer needs to do it with them. It is an excellent opportunity to teach. Hopefully it will be rare for this to become a serious issue where no one can help a trainer who finds this hard to offer due to family commitments etc.

It's one of the criteria for being a Trainer that Michael Harris will look at on re-approval visits: "GPRs experience appropriate Out of Hours work throughout their attachment",

Tutorials and joint surgeries

Some registrars appear to be not getting sufficient protected teaching time. A weekly input of a minimum of three and a half hours is required. At least 2 of these hours must be 'protected'. A minimum of one hour should be in a joint surgery.

F2s and ST1 & 2 grade doctors.

Joint tutorials and doctors in training teaching each other is encouraged and necessary. Teaching skills is part of the curriculum, and creates useful portfolio data.

Trainers

How else can we help you or keep you informed?

Regards

Pippa, Laura and Holly