



Bristol GP Education Team

www.bristolgpsolutions.org.uk

'Learning for life, developing the person'

Team areas of expertise and interest

Name	Can teach / facilitate	Other interests
Graham	MRCGP examiner: orals, video, written, MC paper How to do assessment: writing MCQs, OSCE, formative and summative assessment, blueprinting Med. Ed. Cert: appraisal, evaluation, course development Curriculum development Interview techniques: how to do interviews Small group facilitation: how to do small group skills – training course Management skills: self in team building, MBTI – Myers Briggs, negotiation skills, poetry/medical humanities	International perspective – Kazakhstan, Kosovo, Dubai, MRCGP international
Catherine	Complementary medicine Communication skills Whole person care Adult education skills – incl. small group facilitation Motivational interviewing	Supervision Change management Co-facilitating medical humanities
Shazia	Diversity and cultural issues Communication skills Teaching skills Appraisal (NHS) Problem-based learning Heartsink patients Medical humanities	Medical humanities Qualitative research

Mary	<p>Small group skills Basic adult education theory ‘Heartsink’ patients and frequent attenders Narrative medicine Communication and consultation skills Consultation models Maternal medicine (specialist obstetrics)?: feels a bit out of date Management course (organising currently)</p>	<p>Orthopaedic medicine and joint injections: feels qualified to teach 1:1 (GPRs)</p>
John	<p>Communication skills / consultation: interest in patient-centred medicine Learning in the affective domain: values, beliefs, attitudes (our own mental well-being and how this affects life and work) / mentoring How we learn / optimising our own learning</p> <hr/> <p>Complementary medicine Curriculum planning Adult learning and opportunistic learning</p>	
Jo	<p>Mentoring skills (pair or group) Person-centred counselling Motivational interviewing Medical humanities Planning, recording and reflecting on learning 1:1 teaching Self awareness and self care Constructive appraisal techniques</p> <hr/> <p>Acting /dramatic skills French, German and Russian language tuition (bilingual in French)</p>	<p>Applications of transactional analysis Solution-focussed and brief therapies Team-based working Small group facilitation Using learning styles preferences constructively Dance movement therapy Comm. skills with adolescents Positive psychology/psychology of personal power</p>
Pippa	<p>Prescribing in General Practice Consultation skills and the various models, listening skills; Motivational interviewing; Assessment of consulting skills by observation or video Formative assessment and Learning needs analysis; Constructing a portfolio of learning</p>	<p>CBT techniques in general practice Humanistic approaches to education Making CPD events worthwhile</p>

	Appraisal Summative Assessment: MRCGP examiner, Chronic Disease Management in General Practice	
Terry K	Quality assessment and improvement Adult learning principles Evidence based medicine Sabbatical planning Research in Primary care Out of Hours care Appraisals and revalidation Practice based commissioning	International medicine Frequently unasked questions (see http://www.bristolgpsolutions.org.uk/i1.htm)